

DO-NOW

OCTOBER 22-23, 2012

- You will need a frayer model vocabulary sheet from the front table
- You will also need the timeline, the Poe packet and the permission slip
- **Copy your new list of vocabulary words into the boxes on your handout**
- **IF YOU HAVE POST-IT NOTES, PLEASE HAVE THEM ON YOUR
DESK!**



TODAY'S AGENDA

- ❖ EXTRA CREDIT
- ❖ SAT VOCABULARY
- ❖ TIMELINE
- ❖ ACTIVATING STRATEGY
- ❖ HOMEWORK
- ❖ FIELD TRIP
- ❖ LEGEND BOOKS



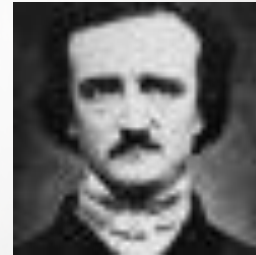
SAMPLE SENTENCES


❖ Some people think my daughter is an exact replica of her father, but with my dark hair and his blue eyes, she is an amalgam of both of us.

❖ In order to be seen by spectators in the last row, the performers were instructed to dance with bombastic movements because exaggerating with grand motions projects to the back of the theater.

ACTIVATING STRATEGY

- ❖ Poe's writing style
- ❖ Poe's influence on American literature
- ❖ Poe's personal life
- ❖ Read at least four of Poe's works
- ❖ Rhyme scheme in poetry





DO-NOW
OCTOBER 24-25, 2012

- ❖ You will need the Literature timeline from the front table
- ❖ Have Vocabulary and two column notes on your desk
- ❖ **PLACE SIGNED PERMISSION SLIPS IN THE BIN!!**
- ❖ In your Do-Now section, number your paper 1-5



TODAY'S AGENDA

- ❖ Vocabulary practice (5)
- ❖ American literature timeline (5)
- ❖ Small group discussion (20)
- ❖ Whole group discussion (8)
- ❖ Read-aloud “The Dark Side of Individualism” (5)
- ❖ “The Black Cat” (50)

SAT VOCABULARY PRACTICE

- ❖ Richard sometimes wondered why he was so overweight, but the truth was that he was a _____ who ate way more than he needed to and who often continued to eat even after he was full.
- ❖ Despite the mans best attempts to _____ Monica by quickly moving the cups around, she was able to keep her eye on the cup with the ball and win a prize.
- ❖ Because Sharon had taken the FCAT since 3rd grade, she limply slouched in her desk on Reading Retakes day and attempted each mundane passage in a _____ manner.
- ❖ After being teased relentlessly by the seniors, the lanky freshman decided he should _____ sitting near the rowdy senior table during lunch.
- ❖ Many people find insects like mosquitoes annoying and try to _____ them whenever possible. In fact, some folks go so far as to erect bug zappers and bug traps, or to spray bug killer, around their home with the hope of stamping out all kinds of insects.



AMERICAN LITERATURE TIMELINE





SMALL GROUP DISCUSSION

- ❖ Who is Edgar Allan Poe?
- ❖ Discuss Poe's personal background....Any connections to other authors?...Anything you found interesting?....Any questions you still have?
- ❖ Discuss Poe's literary contributions....share the one's you have read...what do you remember about them? Did you like the piece? Why/why not?
- ❖ Discuss Poe's reputation as a writer
- ❖ Discuss Poe's death and the defamation of Poe's character
- ❖ All in all...what interests you??? Do you have any questions?



“THE BLACK CAT”

- ❖ What crime did the narrator commit?
- ❖ Is he remorseful for his crime?
- ❖ Why did he get caught by the police?
- ❖ Compare the two cats in the story
- ❖ How does the narrator describe himself?
- ❖ How does the narrator behave?
- ❖ On what does the narrator blame his behavior?
- ❖ Discuss the disconnect between the way the narrator views himself and his actual behavior.

“THE BLACK CAT”

PREDICTION:

❖ As the story begins, what is the setting?

Which literary element is used?

❖ Characters/Characterization

❖ What is the point of view? How does Poe's choice of point of view affect the reader?

❖ How does Poe use the literary element of symbolism? (hint: the cat)

Name-traits



“THE BLACK CAT”



❖ How does Poe use foreshadowing? What is he foreshadowing?

❖ Themes